

# The world and my school

Where in the world do I live?

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## Lesson 2

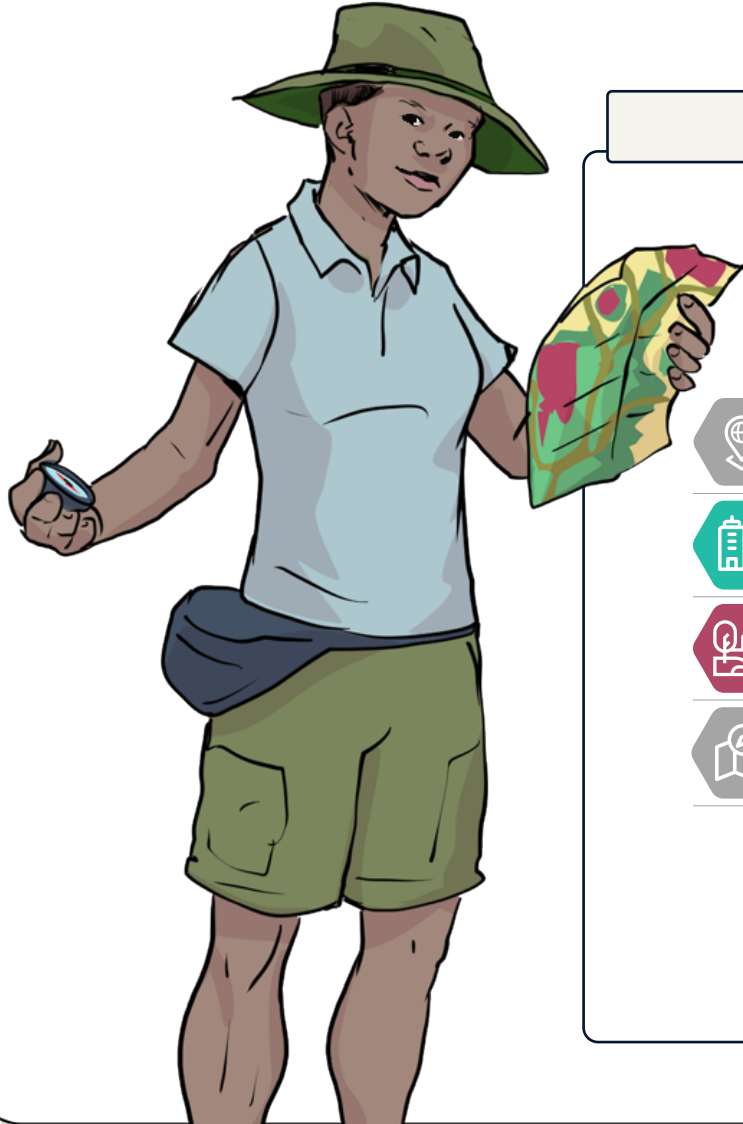
Where is my school on the street?



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# Geographical knowledge and concepts



## Geographical knowledge



Locational knowledge



Place knowledge



Human and physical geography



Geographical skills and fieldwork

## Geographical concepts



Place



Space



Scale



Physical and human processes



Interdependence



Environmental impact



Sustainable development



Cultural awareness and diversity



# Where in the world do I live?



Where is my school?

**Lesson 1:** What is my classroom like?

**Lesson 2:** Where is my school on the street?

Where is my town?

**Lesson 3:** Where is my town in the country?

**Lesson 4:** What are the seasons like in the United Kingdom?

Where is my country?

**Lesson 5:** Where is my country in the world?

**Lesson 6:** How is the weather different around the world?



# Key vocabulary for this lesson



**address**

– the number of the house, name of the road, and name of the town where a person lives or works and where the post can be sent



**find**

– to look for something and see where it is



**street**

– a public road in a city, town or village, usually with houses and buildings on one or both sides



**above**

– in a position over something or higher up than it



# Place



Hi! **My name is Allisandra.** I am a **geographer.** That means I explore the world and learn all about **places**, like towns, cities, parks, schools, and even your home!

**'Place'** is an important word for geographers. It helps us learn what makes each spot special, like your classroom, your playground, or where you live!



# Whats is a bird's eye view?



Locational  
knowledge



Place



Space



Hi! My name is **Attia**.  
I think a bird's eye view is **a view of something from above**, just like a bird would see it.

Hi! My name is **Elijah**.  
I think a bird's eye view is **a view you see from out of a window**.



**Attia** and **Elijah** have been discussing **bird's eye views**.  
**Who do you agree with?**

**Discuss this** with your learning partner.  
Be ready to **share your feedback** with the class.

Use the following sentence starters to help you.

**"I agree with \_\_\_\_\_ because..."**

**"I disagree with \_\_\_\_\_ because..."**



# Whats is a bird's eye view?

answers



Locational  
knowledge



Place



Space



A bird's eye view is **a view of something from above**, just like a bird would see it.

**Attia is correct!**



# Human and physical features



Human and physical  
geography

Human and physical features are **things that you can see all around you.**

**Physical features** 🌍 like **seas, mountains** and **rivers** are **natural**. They would be here even if there were no people around.

**Human features** 🏠 are things like **houses, roads** and **bridges**. People have built them.



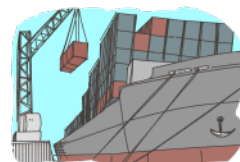
church



road



houses



port



forest



mountain



lake



river



beach



school



pier



bridge

Watch this **video** to help you understand more:  
<https://www.bbc.co.uk/bitesize/topics/zqj3n9q/articles/zr8q7nb>



# Human features



Human and physical  
geography

Here are some **examples of human features**.

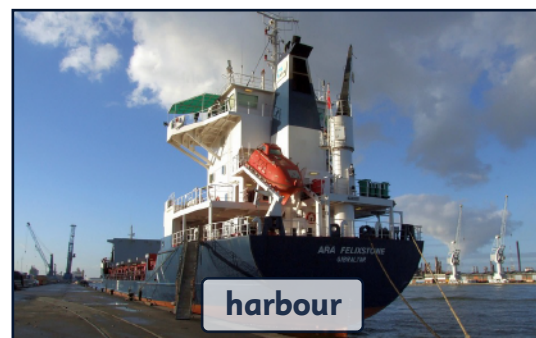
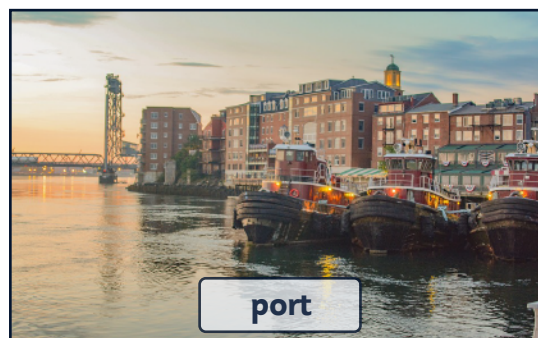
**Have you ever seen** any of them in your **local area**?

**Discuss this** with your learning partner. Be ready to **share your feedback** with the class.

Use the following sentence starters to help you.

**"I have seen a..."**

**"I have never seen a..."**



# Physical features



Human and physical  
geography

Here are some **examples of physical features**.

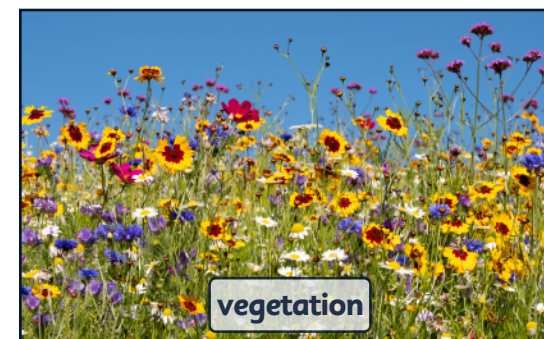
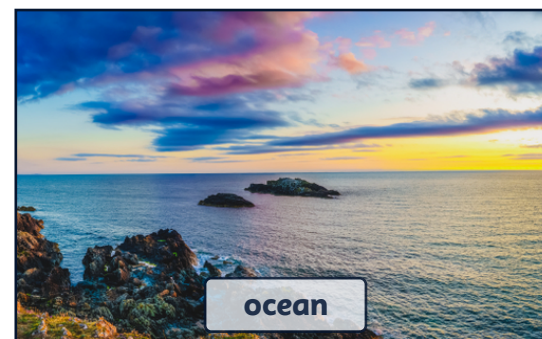
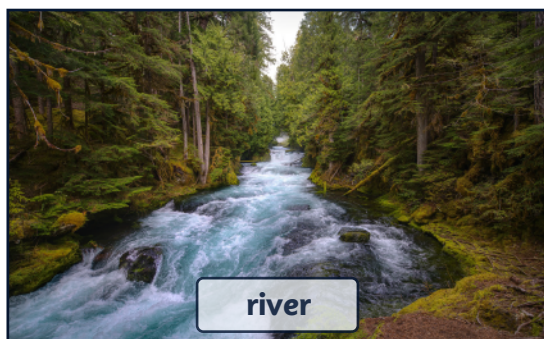
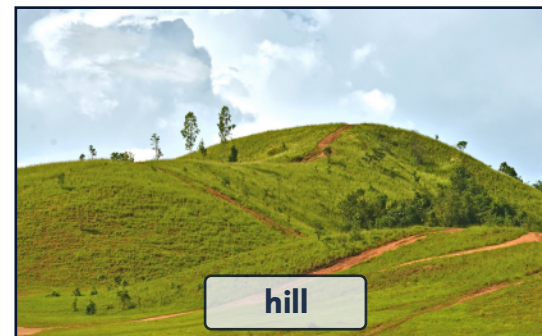
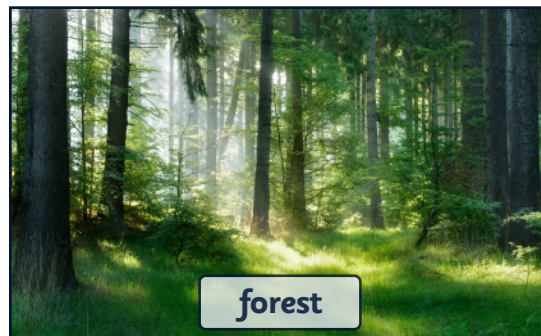
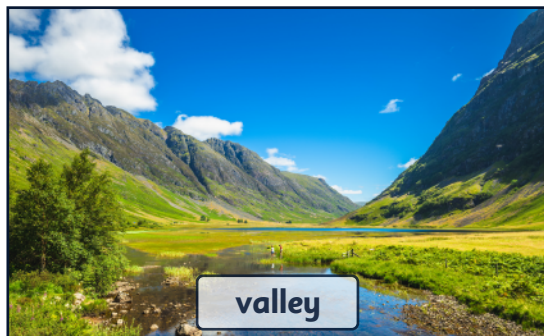
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Use the following sentence starters to help you.

**“I have seen a...”**

**“I have never seen a...”**



# Aerial photo of your school



Geographical skills  
and fieldwork



Human and physical  
geography

When geographers look at a **place**, we also find out about a **landscape's** **physical and human features**. 

**Find** a view of your school from **above**. You can find it on **Google Earth**.

- What can you recognise?
- Can you see your classroom?
- Can you spot where you come into school in the morning?

**Discuss these questions** with your learning partner. Be ready to **share your feedback** with the class.

Use these sentence starters to help you.

**"I recognise..."**

**"I can see..."**

**New word alert!**



**landscape** – an area that can be seen from one point



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# Street names



Locational  
knowledge



Place  
knowledge




New word alert!



**design** – to make or draw plans for something

Hi! My name is **Warwick**.

I am an **architect**.

I **design**  **new buildings** and **the spaces around them** as part of my job. Buildings are usually placed along **streets**. **Each street has a name.**

Sometimes the street name can give you **information about a feature** on or near that street.



# Which street is your school on?



Geographical skills  
and fieldwork



Locational  
knowledge



Place  
knowledge



I live in a house on **Cotsdale Road**, in a village called **Wombourne**.

Do you know **which street you live on?**

Do you know **the street name that your school is on?** You could use **Google Earth** to find out!

**Discuss these questions** with your learning partner.  
Be ready to **share your feedback** with the class.



# What is your school's address?



Locational  
knowledge



Place  
knowledge



An **address**  helps people **find a building or location**.  
It can also be used to **send letters or parcels**.

**A school address is laid out in the following way:**

1. name of school
2. building number and road/street name
3. town/village/area
4. city/town
5. county
6. postcode



# Stop and jot 1



Hi! My name is Jahan. I am a **cartographer**.  
I **plot and make maps** as part of my job.

Find your **school** on a map or **Google Earth**.

Can you spot **any human or physical features**  
**near your school?**

Use your **stop and jot 1 worksheet** to **record**  
**any features** you see.



Geographical skills  
and fieldwork



Locational  
knowledge



Human and physical  
geography

## Stop and jot 1

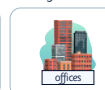
Look at the map below. What **human** and **physical** features can you see in and around **your school**?

**Human features** are things made by humans.

Draw or write what you can see on the map.



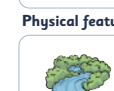
church



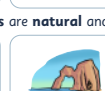
office



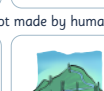
houses



river



beach



hills

**Physical features** are **natural** and not made by humans.

**Human features**

**Physical features**

Insert map of your school and its surrounding area

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# Activity

15



Geographical skills  
and fieldwork



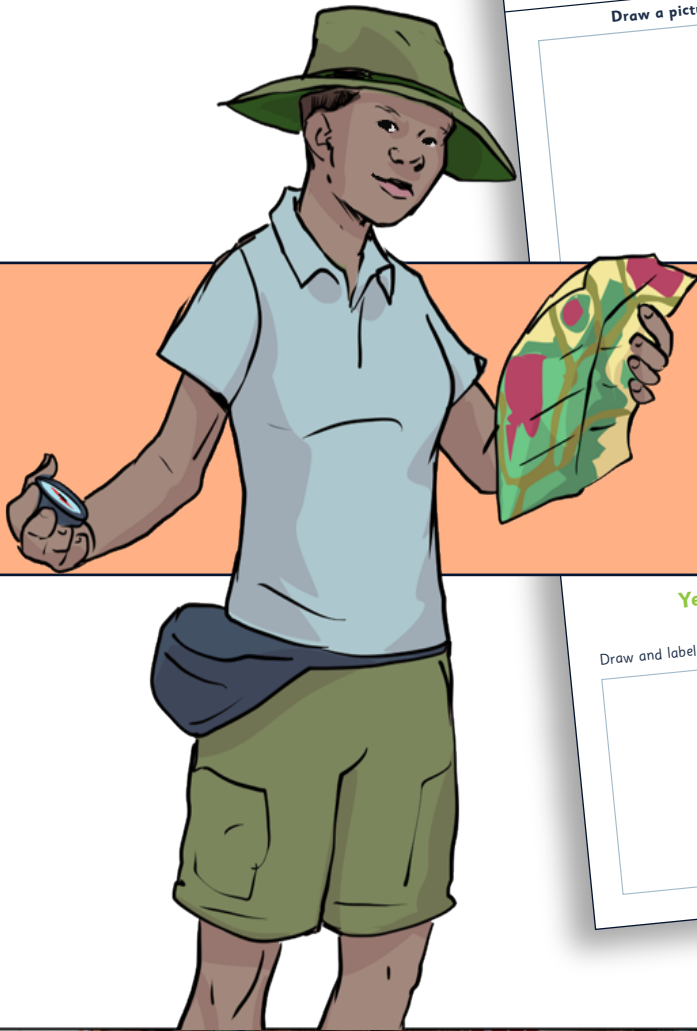
Locational  
knowledge



Human and physical  
geography



Place  
knowledge



Collect information about **your school** and record it on your **activity worksheet**.

Where is my school on the street?

Key Geographical Skills: Human and physical geography | Place knowledge  
Key Geographical Concepts: Place | Space

Draw a picture of your school below. Include physical and human features.



Where is my school on the street?

Key Geographical Skills: Human and physical geography | Place knowledge  
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Draw a picture of your school below. Include physical and human features.

Where is my school on the street?

Key Geographical Skills: Human and physical geography | Place knowledge  
Key Geographical Concepts: Place | Space



Draw a picture of your school below. Include physical and human features.

My school's address

School name:

Number and street:

Are there any other human or physical features near your school? Tick your answer. Yes or No

What is near to your school? Tick the answer(s):



river



houses



beach



hospital



hills



shops



church



offices

Yes or No

Draw and label the feature you like the most below.

hills



river



houses



hospital



hills



shops



beach



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# Challenge

**Discuss the following question** with  
your learning partner.

Which human or physical features would you add  
or change on your street to make it better?

Be ready to **share your feedback**  
with the class.

Use these sentence starters to help you:

**“I would add...”**

**“I would change...”**



# Challenge

## answers



Human and physical  
geography



### Human features:

- "I would add a park with swings so children can play."
- "I would put in more zebra crossings to help people cross the road safely."
- "I want more benches so people can rest when they are tired."
- "I would build a shop so families don't have to walk far to buy food."

### Physical features:

- "I would plant more trees to make the street look nice and give shade."
- "I want more flowers to make the street colourful."
- "I would make a pond so animals and birds can live there."
- "I would add more grass so we have space to play."

